

Partners

Six Partners from five different European countries work with a collaborative approach in order to achieve these aims:

- **University of Milano-Bicocca – “Riccardo Massa” Department of Human Sciences for Education (Italy).**
- **Rezekne Higher Education Institution (Latvia)**
- **WSP TWP – Pedagogical University in Warsaw (Poland)**
- **TEI of Crete – School of Health & Social Welfare (Greece)**
- **Universitat Jaume I (Spain)**
- **University of Bari—Department of Educational Sciences, Psychology, Communication (Italy)**



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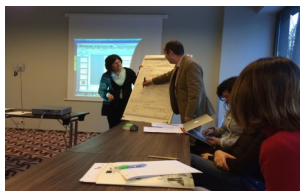


Evaluation for the Professional Development of Adult Education Staff

2014—2016

Objectives

EDUEVAL is a project of the LLP Programme, established with the main objective of improving knowledge and awareness in the adult education system, looking at evaluation as a critical part of the system, in order to:



Explore systems and practices of evaluation of adult education staff, promoting the definition of a European profile of the professional figure of evaluator.

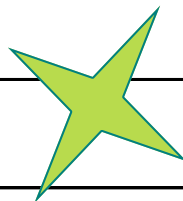
Improve adult education systems, thanks to the development and transfer of innovation and good practices, through the exchange and dissemination of experiences and concrete results;

Contribute to the development of quality lifelong learning, promote high performance, innovation and create a European dimension within adult education systems and practices.

Improve the evaluators' competences, allowing exchanges of knowledge and experiences between professionals, involved in the evaluation of adult education staff, and researchers in the field of adult education.

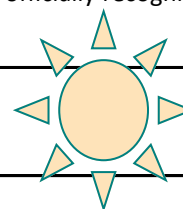
Beneficiaries:

- Adult education staff evaluators
- Providers of adult education
- Adult final users



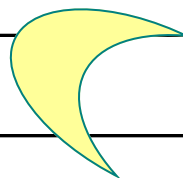
Expected results:

- To transform the evaluation from an obstacle to a resource
- To be able to look at the evaluation with a profound/critical/aware perspective
- To compare officially and not officially recognized methods of evaluation



Advantages:

- To define a European curriculum for evaluators in order to face the structural complexity of the evaluation



Useful for:

- European Lifelong learning system
- Adult educators and providers
- Scientific community and academic institutions

Output: activity and products

- a **mobility workshop** that will be the occasion to share theories and practices about the evaluation of adult education staff, including practitioners and researchers, in order to build up collaborative knowledge.
- a **handbook** that will summarize the theoretical background and its practical implications in providing evaluation methods for adult education staff.
- a **curriculum** for the initial training of the professionals involved in the evaluation of adult education staff, in order to promote the wellbeing, quality and productivity of those who work in the adult education field, preventing and dealing with their risk of burn-out and occupational diseases.
- **guidelines** for the evaluation of adult education staff, based on a wiki— collective work group and oriented to sharing ideas and practices amongst professionals.